

Name: _____

Slavery (Past & Present) WebQuest

Part 1: The History of Slavery

Go to *History World's* website to answer the following questions:

<http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ac41>

1. According to the article, when did slavery first appear in world history? Why?
2. What have been the most common means for acquiring slaves in human history? In other words, how did most slaves become slaves to begin with? (list several ways)
3. Write one interesting and UNIQUE fact about the practice of slavery in each of the following places/time periods. Think about things that made the practice of slavery DIFFERENT in each place:
 - a. Ancient Babylon-
 - b. Classical Sparta-
 - c. Classical Athens-
 - d. The Roman Empire-
 - e. Medieval Western Europe-
 - f. *Dar al-Islam*-
4. How did the slave trade promoted by the Europeans from the 15th-19th centuries DIFFER from the slavery practiced earlier in human history?
5. According to the article, what European nations were most actively involved in the trans-Atlantic slave trade? (Name at least 2)

Part 2: "Triangular Trade"

6. Do an image search for a map of "Triangular Trade", then copy & paste the best depiction below. Your map must show ARROWS to represent the routes of Triangular Trade, AND each leg should be labeled with the goods/cargo exchanged.

(There is an interactive map of Triangular Trade here that would be worth viewing, although it is not complete: http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g5s_u3/index.html)



Part 3: Voices from the Trans-Atlantic Slave Trade

Go to the following website: <http://www.fordham.edu/halsall/africa/africasbook.html> . Scroll down & click on the link for "The Impact of Slavery". Explore the links to find primary sources related to the Atlantic slave trade.

7. Choose **one** primary source from the list of links to analyze. Complete a SC³ analysis below:

Source (& POV):	
Context:	
Close Reading (3 significant details):	1) 2) 3)
Corroboration:	

Part 4: Images from the "Middle Passage" and Slavery in the Americas.

Go to the following site to see a collection of images relating to the trans-Atlantic slave trade: <http://hitchcock.itc.virginia.edu/Slavery/search.html> . Click on the link for "Slave Ships & the Atlantic Crossing (Middle Passage)". Choose an image from the collection to analyze using OPTIC (for #8 below). Then go back to the index, and choose a 2nd topic. Choose another image to analyze (for #9 below).

8. Image related to "Middle Passage"

Overview:	
Parts:	
Title:	
Interrelationships:	
Conclusion:	

9. Topic: _____

Overview:	
Parts:	
Title:	
Interrelationships:	
Conclusion:	

Part 5: Slavery in the Modern World

Go to the following web address and read the article provided to answer the following questions: <http://www.infoplease.com/spot/slavery1.html>

8. According to the article, in 2001, how many people worldwide were estimated to be in bondage?

9. What is a "bonded laborer"? How is a bonded laborer different from a low-wage worker?

10. Give at least 3 examples of "bonded labor" (slavery) in the world today. (Name specific places.)
 - a.
 - b.
 - c.

11. What is a "chattel" slave? Is chattel slavery still an issue today? If so, where (and why)?

Part 6: Do your part ...

Visit the following site for the agency "Free the Slaves" (<https://www.freetheslaves.net/SSLPage.aspx?pid=328>)

Take some time to read the page and the mission and ideas of this agency. Then, in the space below, type a paragraph responding to the following prompt:

What can be done to end the problem of modern slavery around the world, and who should solve this problem?

In your response, discuss the roles/responsibilities of at least 3 of the following entities:

- *the US government*
- *the UN*
- *corporations*
- *private citizens (like yourself)*