# Global I Review



#### **Enrichment Program**

<u>Directions:</u> For the following review you should be looking at each organized section and explain the word or concept that is listed. If you are doing a good job, you should have about 1, maybe 2 paragraphs for each section. Please also include vocabulary to support your work. <u>Underlining</u> and <u>highlighting</u> those words will help you to connect them to the larger topic. You may bullet point if you feel that this will help you to better organize your information.

#### Skills

- 1. Social hierarchy
- 2. Geography of Africa, Europe and the Americas
- 3. Types of Religions
- 4. Eight Foundations of Civilizations

#### **Neolithic Revolution**

- 1. Characteristics
  - a. Domestication of animals
  - b. Settled no longer nomadic
- 2. Early settlement around rivers
  - a. Benefits

#### <u>Mesopotamia</u>

- 1. Hammurabi's Code
  - a. Compared to other law systems
- 2. Cuneiform first form of writing
  - a. Compared to other writing systems

#### **Egypt**

- 1. Hieroglyphics
- 2. Architecture
- 3. Religion

#### **Indus River Valley**

- 1. Caste System
  - a. Religious ties
- 2. Harappa and Mojeno-Darro
  - b. city planning
  - c. government
- 3. Buddhism
  - d. Eightfold Path
  - e. Four Noble Truths
- 4. Hinduism

#### <u>China/Japan</u>

- 1. Confucius
  - a. Education
  - b. Inspiration for Han
- 2. Mandate of Heaven and the dynastic Cycle
- 3. Han Dynasty
  - a. Golden Age
  - b. Civil Service Exam
- 4. Voyages of Zheng He
- 5. Japan
  - a. code of bushido comparison

- b. Social Hierarchy
- c. Korea as a cultural bridge

#### <u>Africa</u>

- 1. Mali Mansa Musa
  - a. Spread of Islam
- 2. Trade
  - a. Spread of Islam
- 3. Major Cities
  - a. Timbuktu

#### **Greece**

- 1. Direct Democracy
- 2. Athens vs. Sparta
- 3. Philosophers Socrates, Plato, Aristotle

#### <u>Rome</u>

- 1. Roman Republic vs. Roman Empire
  - a. Form of government
- 2. Domed buildings from Rome to Constantinople
- 3. Rights of the individual in the Republic (women)
- 4. Twelve Tables
- 5. Fall of the Roman Empire causing chaos
- 6. Phoenicians
  - a. Alphabet
  - b. Carriers of Civilization

#### **Middle Ages**

- 1. Fall of Rome as cause
- 2. Divine Right to Rule
- 3. Feudalism
  - a. Division of land
- 4. Direct Results of the Crusades
- 5. Magna Carta 1215
  - a. Purpose
- 6. Middle ages as lead in to Renaissance

#### **Byzantine Empire**

- 1. Justinian compared to Hammurabi
- 2. Continuation of Roman Empire
- 3. Domed buildings

#### Renaissance

- 1. Europe changing from feudal society to humanism
  - a. Impact of trade
  - b. Rise of merchant class
- 2. Machiavelli and other schools of thought on governmental powers
- 3. Printing Press
  - a. influences

#### <u>Reformation</u>

- 1. 95 Theses Martin Luther Diet of Worms
- 2. Value of the Bible
- 3. Other forms of Protestantism

#### **Americas**

- 1. Aztec and Incan Farming adaptation of farming
- 2. Indigenous groups and unique developments
- 3. City planning

#### Scientific Revolution

- 1. Shift in trust of the Europeans post Printing Press
- 2. Heliocentric vs. Geocentric
- 3. Galileo Power of the Church
- 4. Scientific Method

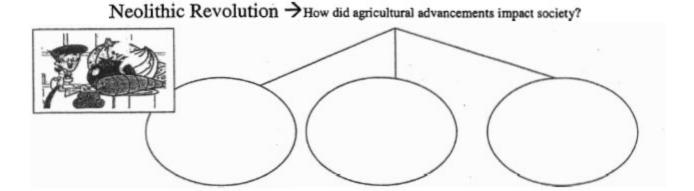
#### Age of Exploration

- 1. Columbian Exchange disease
- 2. Conquistadors and impact of Indigenous peoples.
- 3. Encomienda System
- 4. The Triangle Trade
  - a. Importation of Slaves as a cheap source of labor and the relationship to the treatment of Indigenous peoples of the Americas.

#### Part Two Review

**<u>Directions:</u>** For this section you should complete each of the graphic organizers with as much detail as possible. Please use your notebook and textbook to complete this work.

#### **Neolithic Revolution**



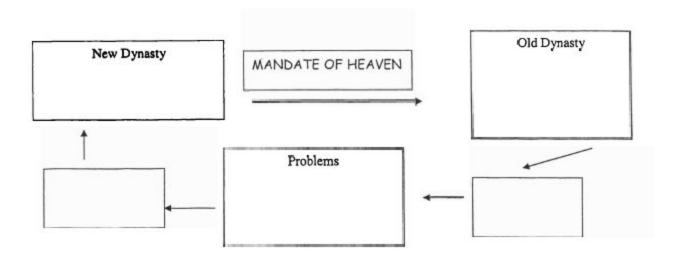
People went from being h\_\_\_\_\_ and g\_\_\_\_ to \_\_\_\_.

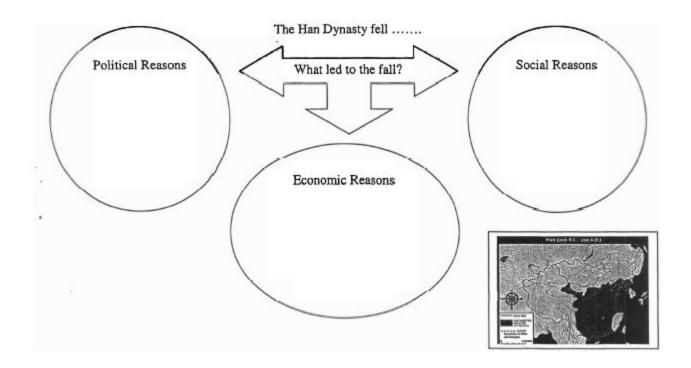
#### **Foundations of Civilization**

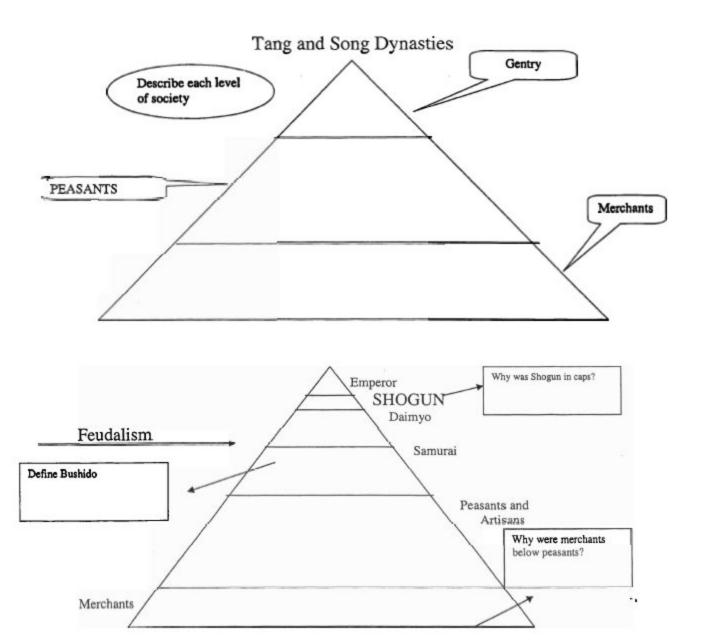
Civilizations	Geography	Religions	Government	Contributions
Egypt				
Mesopotamia/ Sumer				
Indus River Valley				
China				

#### **China**

The \_\_\_\_\_ of \_\_\_\_ and the \_\_\_\_ cycle are locked together. They fully explain how the government would change.

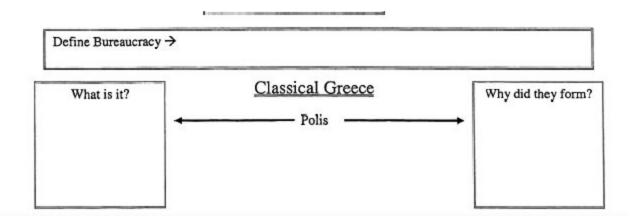


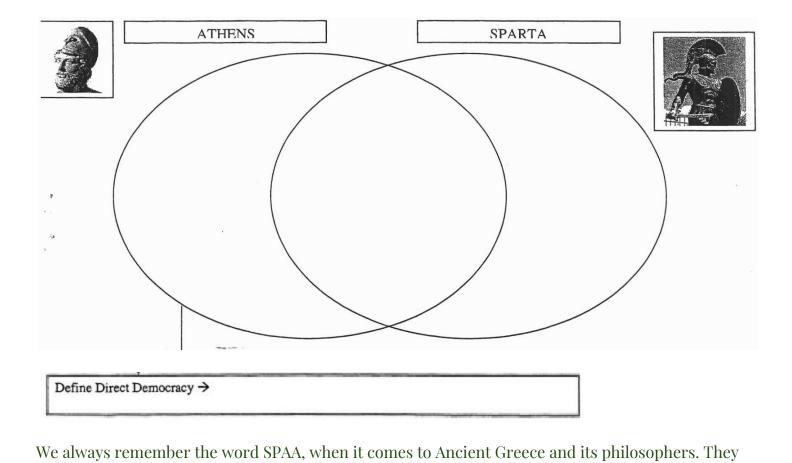




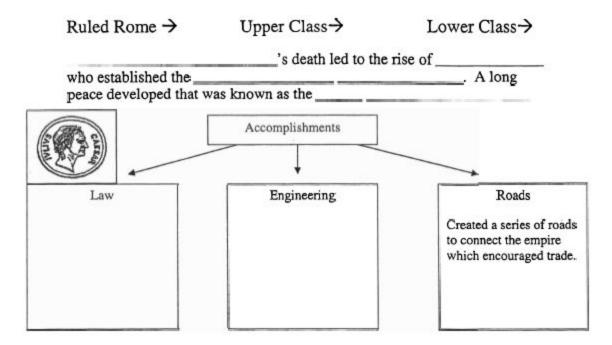
The famous Chinese explorer	traveled to
	and
Af	er his explorations the Chinese decided that no other
	They decided to isolate themselves and limit
foreign contact with others.	
The Bubonic Plague spread from Ch	ina to, and
	mr + -

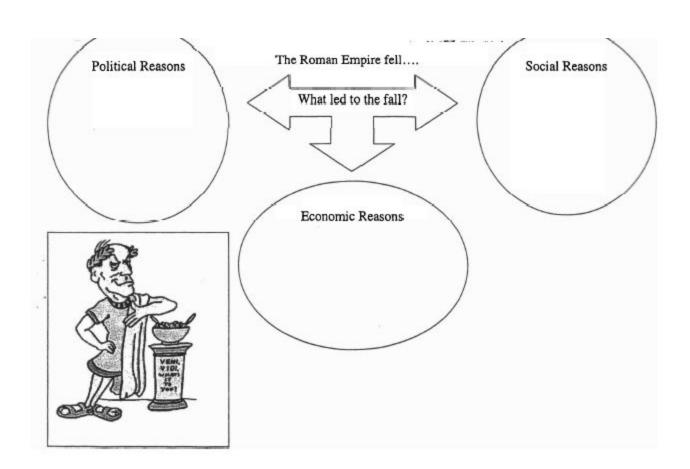
#### **Greece**





#### Rome





As the Roman Empire was falling the Roman Emperors tried to save the Empire by splitting it into two sections. This would lead to two distinctly different civilizations. They are the Eastern and Western Roman Empire, better known as the \_\_\_\_\_ and the

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## **Byzantine Empire**

Justinian's Code	Orthodox Christian Church	Preservation of Greco-Roman Culture
	What was the Great Schism?	

The Byzantines would	d do many things to create	e a civilization that reminded them of home. They
would build	buildings. This ca	an easily be seen in the building of the Hagia Sophia.
They also would crea	ate similar laws to the Roma	nans. They would look at the laws of Rome, called the
	and crea	eate a new set of codified laws called
	Some other examples	es of codified laws are
	,	, and





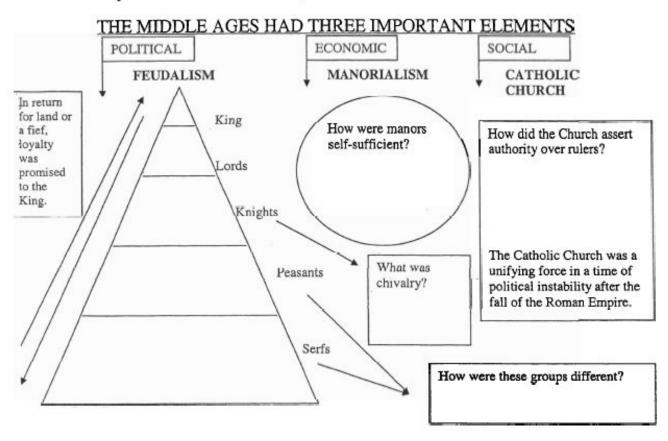
# Belief Systems/Religions Ex





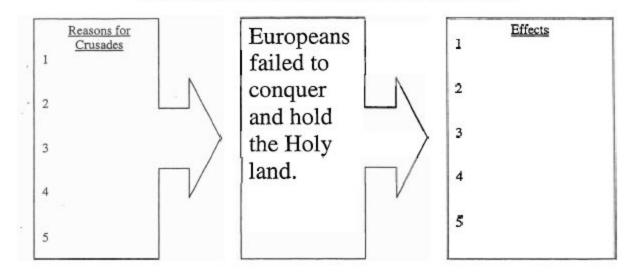
SYSTEM	LOCATION	MAJOR BELIEF 1	MAJOR BELIEF 2	MISC
Animism		Followers believe they are impacted by	Prayer is important because	Belief in spirits!
Hinduism		Reincarnation is	Why does Karma and Dharma matter?	Define: Caste System
Buddhism		List 4 noble truths	Buddha is called the Enlightened One because	How does it compare to Hinduism?
Confucianism		List 5 relationships	Why is education important?	Define filial piety
Judaism		Define monotheism	What were the Ten Commandments?	
Christianity		Define monotheism	Who was Jesus?	
Islam		List 5 Pillars of Islam	Who was Mohammad?	

was a Frankish king who helped spread Christianity over Europe after the fall of the Roman Empire.



The first form of limiting the power of the king, which was the first step to a democracy\_\_\_\_\_.

#### The Crusades: Histories most successful failure

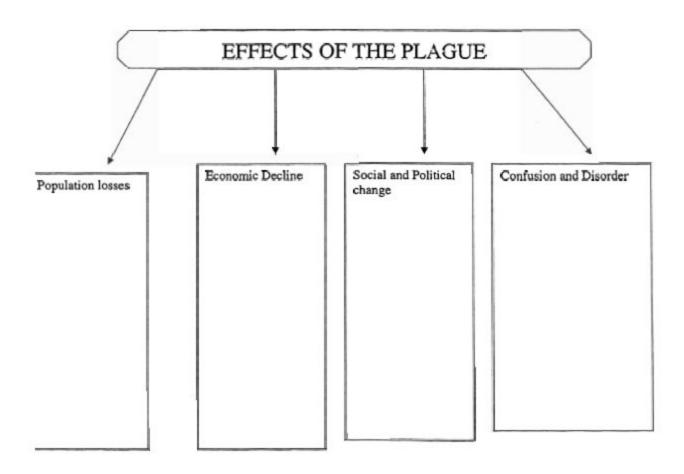


England did not develop into a limited monarchy because:

English common law→

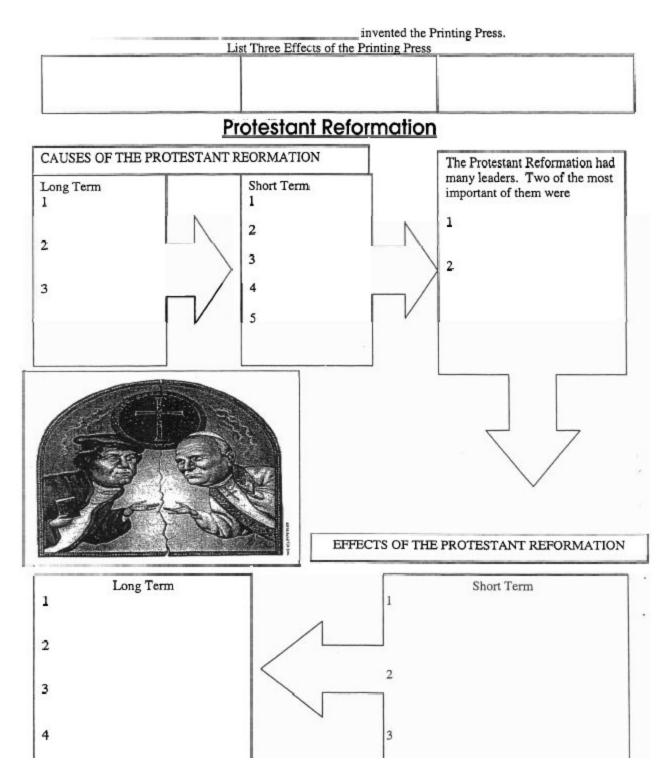
2. Magna Charta ->

3. Parliament→



### The Renaissance

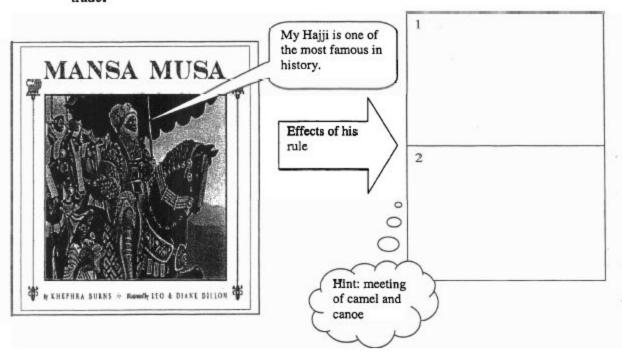
The Renaissance: A Rebirth of Greek and Roman ideals that focused on Human ability, potential, and achievement. List three qualities of HUMANISM→1.\_ I wrote that the end justified the means. Who am I? List three writers One work for each List three artists One work for each 2 2 2 2 3 3 3 3



Martin Luther wrote the \_\_\_\_\_\_. This allowed people to start questioning the power of the church. This would then set off a chain reaction, leading other reformers to create their own Christian religions.

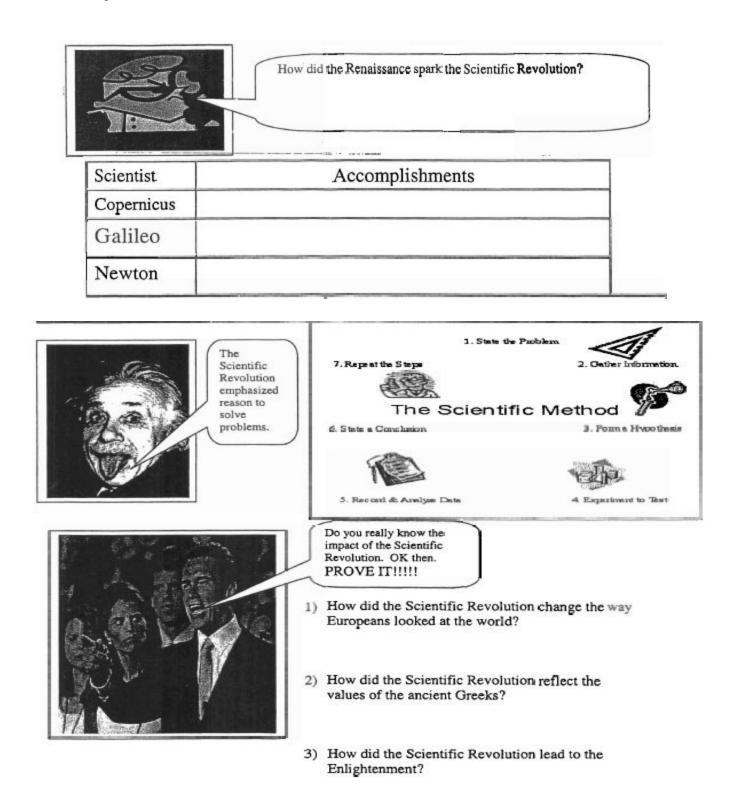
# African Geography List three climates of Africa 1 2 2 3 3

West African Kingdoms
Ghana, Mali and Songhai all guarded the \_\_\_\_\_\_ for \_\_\_\_\_
trade.



Mansa Musa was the wealth	niest man of all time. His imp	pact is hugely important f	or understanding
the spread of Islam through	n the Middle East and North	ern Africa - largely happe	ning over the trade
routes where	and	were traded, usuall	y at the same value.
The sentence that we learn	ed to remember this is		_ king of
,	went to	He brought	, he
brought back			

#### The Scientific Revolution

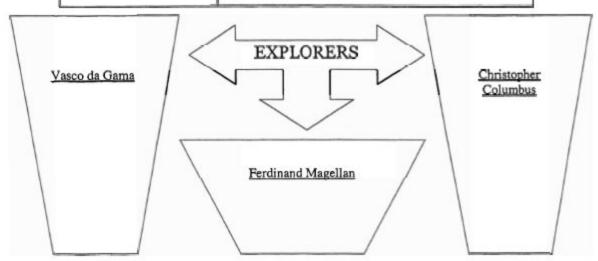


The Scientific Revolution and the Age of Exploration largely inspired one another. The drive for new trade and more money, frequently required new technology that could only be created by scientists. Much like the age of technology that exists now, we could not do what the large companies (or countries) wanted to do, if it wasn't for the discoveries and innovations of the intellectual Scientist.

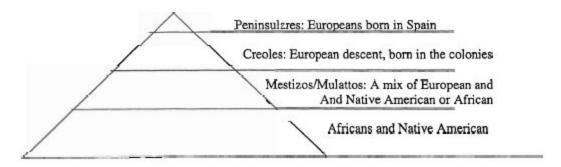
## THE AGE OF EXPLORATION → IMPERIALISM

European trade with Asia	was controlle	ed by
and	Spain and P	ortugal wanted
direct access because they	wanted	to be
less expensive.		

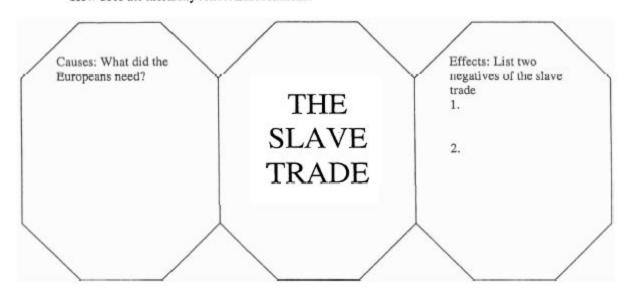
Three Advancements 1.	How they were useful for exploration 1.	
2.	2.	
3.	3.	



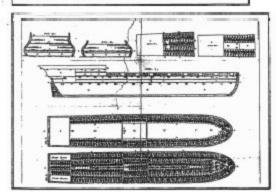
Conquistadors	Who did he conquer?	Reasons for Success
HERNANDO CORTES		1.
		2.
FRANCISCON PIZARRO		3.



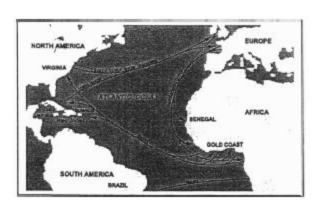
How does the hierarchy reflect Eurocentrism?



This ship was used to take slaves on the across the Atlantic Ocean.

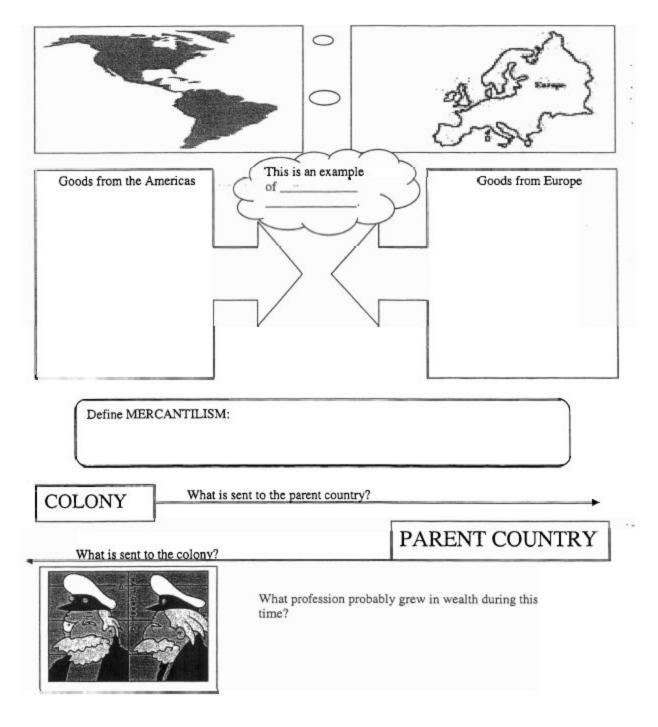


This trade route was known as the



The Encomienda System is	
	It was set up by the Spanish as a way to The Natives
were told that they would get	in turn for This unfortunately was not true. The end result was

# The Columbian Exchange



The Spanish are considered to be the most aga	gressive and dangerous of the explorers. They were
the conquerors, frequently called the	This was evident in how much
territory they were able to take over in the Ne	w World. They took over many places in both
and	America.