



**GUIDED READING AND REVIEW**

**SECTION 2**

**Progressive Legislation**

**A. AS YOU READ**

Examine the progressive reform programs and actions below. As you read Section 2, show the level of government at which each reform occurred by writing C for city, S for state, or F for federal in the blank.

- \_\_\_\_\_ 1. establishment of a Children’s Bureau and a Women’s Bureau within the Department of Labor
- \_\_\_\_\_ 2. efforts to oust or work with political machines
- \_\_\_\_\_ 3. abolition of child labor
- \_\_\_\_\_ 4. use of government intervention to settle strikes
- \_\_\_\_\_ 5. minimum wage and maximum hour legislation for women
- \_\_\_\_\_ 6. preservation of national forest lands
- \_\_\_\_\_ 7. provision of welfare services such as children’s playgrounds, free kindergartens, and lodging for the homeless
- \_\_\_\_\_ 8. antitrust actions against holding companies
- \_\_\_\_\_ 9. regulation or dislodging of public utilities monopolies
- \_\_\_\_\_ 10. adoption of direct primaries

**B. REVIEWING KEY TERMS**

Define or identify each of the following terms.

- 11. direct primary \_\_\_\_\_  
\_\_\_\_\_
- 12. initiative \_\_\_\_\_  
\_\_\_\_\_
- 13. referendum \_\_\_\_\_  
\_\_\_\_\_
- 14. recall \_\_\_\_\_  
\_\_\_\_\_
- 15. holding company \_\_\_\_\_  
\_\_\_\_\_