Section 5 Guided Reading and Review

Empire of the Rising Sun (textbook pp. 755–757)



A. Main Ideas

Name

As you read Section 5, complete the paragraphs below by writing the correct answers in the blanks provided.

In the 1920s, Japan moved toward greater 1 Political partie	es	
grew stronger, and elected members of the Diet exerted their power. By 1925, all adult		
men had won 2 During World War I, the Japanese economy		
grew. By the 1920s the zaibatsu pushed for policies to favor 3		
At the same time, Japan agreed to limit the size of its navy, thus reducing the need for		
4 Yet Japanese peasants lived in poverty and factory workers		
earned low wages. Some of these people began to turn to 5 The younge	r	
generation revolted against tradition and adopted 6 Meanwhile,	,	
tensions rose between the 7		
Then, in 1929, the Great Depression struck Japan. Trade suffered and prices		
dropped. Unemployment soared. These economic difficulties increased the discontent of		
8 They believed Japan needed a larger empire, and they		
condemned racial policies in 9 that excluded Japanese		
10 These nationalists demanded that Japan seize 11 for	its	
rich natural resources. In 1931, the Japanese army conquered all of Manchuria and set up		
a puppet state there. When the 12 condemned Japan's		
aggression, Japan simply withdrew from the League.		
By 1937, the government had been forced to accept domination by the		
13 To please the ultranationalists, it ended most democratic freedoms. It		
revived 14 and built a cult around the emperor.		
Students were taught absolute obedience to the emperor and 15		
In 1937, Japan invaded 16 Then, in 1939, World War	II	
began and Japan joined Germany and Italy in their battles against the Allies.		

B. Reviewing Key Terms and People

Briefly define or identify the following terms or names on the back of this sheet or on a separate piece of paper.

17. Diet	19. Manzhouguo
18. Hirohito	20. zaibatsu

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