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Skill Sheet 20-A

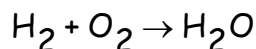
Chemical Equations



Chemical symbols provide us with a shorthand method of writing the name of an element. Chemical formulas do the same for compounds. But what about chemical reactions? To write out, in words, the process of a chemical change would be long and tedious. Is there a shorthand method of writing a chemical reaction so that all the information is presented correctly and is understood by all scientists? Yes! This is the function of chemical equations. You will practice writing and balancing chemical equations in this skill sheet.

1. What are chemical equations?

Chemical equations show what is happening in a chemical reaction. They provide you with the identities of the reactants (substances entering the reaction) and the products (substances formed by the reaction). They also tell you how much of each substance is involved in the reaction. Chemical equations use symbols for elements and formulas for compounds. The reactants are written to the left of the arrow. Products go on the right side of the arrow.



The arrow should be read as “yields” or “produces.” This equation, therefore, says that hydrogen gas (H_2) plus oxygen gas (O_2) yields or produces the compound water (H_2O).

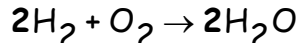
2. Practice writing chemical equations

Write chemical equations for the following reactions:

Reactants	Products	Chemical Equation
Hydrochloric acid HCl and Sodium hydroxide NaOH	Water H₂O and Sodium chloride NaCl	
Calcium carbonate CaCO₃ and Potassium iodide KI	Potassium carbonate K₂CO₃ and Calcium iodide CaI₂	
Aluminum fluoride AlF₃ and Magnesium nitrate Mg(NO₃)₂	Aluminum nitrate Al(NO₃)₃ and Magnesium fluoride MgF₂	

3. Conservation of atoms

Take another look at the chemical equation for making water:



Did you notice that something has been added?

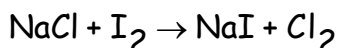
The large number in front of H_2 tells how many atoms of H_2 are required for the reaction to proceed. The large number in front of H_2O tells how many molecules are formed by the reaction. These numbers are called *coefficients*. Using coefficients, we can balance chemical equations so that the equation demonstrates conservation of atoms. The law of conservation of atoms says that no atoms are lost or gained in a chemical reaction. The same types and numbers of atoms must be found in the reactants and the products of a chemical reaction.

Coefficients are placed before the chemical symbol for single elements and before the chemical formula of compounds to show how many atoms or molecules of each substance are participating in the chemical reaction. When counting atoms to balance an equation, remember that the coefficient applies to all atoms within the chemical formula for a compound. For example, 5CH_4 means that 5 atoms of carbon and 20 atoms of hydrogen are contributed to the chemical reaction by the compound methane.

4. Balancing chemical equations

To write a chemical equation correctly, first write the equation using the correct chemical symbols or formulas for the reactants and products.

If a reaction is to occur between sodium chloride and iodine to form sodium iodide and chlorine gas, we would write:



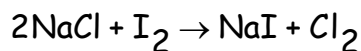
Remember that certain elements, when found alone, are diatomic; iodine and chlorine are two examples.

- Next, count the number of atoms of each element present on the reactant and product side of the chemical equation:

Reactant Side of Equation	Element	Product Side of Equation
1	Na	1
1	Cl	2
2	I	1

- For the chemical equation to be balanced, the numbers of atoms of each element must be the same on either side of the reaction. This is clearly not the case with the equation above. We need coefficients to balance the equation.

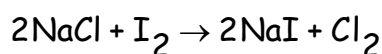
- First, choose one element to balance. Let's start by balancing chlorine. Since there are two atoms of chlorine on the product side and only one on the reactant side, we need to place a "2" in front of the substance containing the chlorine, the NaCl.



This now gives us two atoms of chlorine on both the reactant and product sides of the equation. However, it also give us two atoms of sodium on the reactant side! This is fine—often balancing one element will temporarily unbalance another. By the end of the process, however, all elements will be balanced.

We now have the choice of balancing either the iodine or the sodium. Let's balance the iodine. (It doesn't matter which element we choose.)

- There are two atoms of iodine on the reactant side of the equation and only one on the product side. Placing a coefficient of "2" in front of the substance containing iodine on the product side:

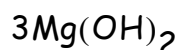


There are now two atoms of iodine on either side of the equation, and at the same time we balanced the number of sodium atoms!

In this chemical reaction, two molecules of sodium chloride react with one diatomic molecule of iodine to produce two molecules of sodium iodide and one diatomic molecule of chlorine. Our equation is balanced!

5. Polyatomic ions and balancing equations

Some compounds contain multiple numbers of polyatomic ions. For example, $\text{Mg}(\text{OH})_2$ is formed when two complete hydroxide (-OH) groups attach to the element magnesium. Therefore, in a chemical equation:



represents 3 atoms of magnesium, 6 atoms of oxygen, and 6 atoms of hydrogen. Each hydroxide group contributes 2 oxygen atoms and 2 hydrogen atoms to the compound. There are 3 molecules of the compound in the reaction, so there are 6 total atoms of oxygen and hydrogen in the reaction. Be aware of this as you balance equations.

If your equation contains a polyatomic ion with a subscript, like SO_4 , you really have to watch your math! For example, if you have 3 molecules of aluminum sulfate, $3\text{Al}_2(\text{SO}_4)_3$, you actually have nine atoms of sulfur and thirty-six atoms of oxygen! Can you figure out why?

6. Practice balancing equations

Balance the equations on the next page using the appropriate coefficients. Remember that balancing one element may temporarily unbalance another. You will have to correct the imbalance in the final equation. Check your work by counting the total number of atoms of each element—the numbers should be equal on the reactant and product sides of the equation.

