AP GoPo – Federalism in practice in the modern U.S. – Case Studies

This assignment will give us a chance to see case studies of federalism in action in a variety of states over the last 40 years. You will be preparing a presentation with a partner (or 2) that will investigate one of the following cases:

Cases:

1. No Child Left Behind (2001) (education) and more detail here
2. Cannabis: production & Fair Labor Standards Act; Banking - Vermont connection, and how Colorado works with the federal gov. on its cannabis regulation
3. California Emissions standards & background
4. Title IX (sex discrimination in schools, 1972) & funding overview
5. ADA (Americans with disabilities act, 1990), - focus on requirements for accessibility, & funding options
6. Planned parenthood & Title X ; Title X Family Planning background
7. Hunger-free kids act of 2010 [ + go interview Pat in the cafeteria on how it works for MMU!]
9. Endangered species act (1973) & funding options & funding cuts & Vermont connection
10. Minimum drinking age act of 1984 & Vermont connection
11. LIHEAP (Low income heating assistance program) & Vermont data

**In addition, you have the option of making a “Federalism cake” to share! Layer or Marble?? We will await your big reveal! (Bonus option= the undying love of your teacher and classmates!)**

Your presentation should include:

1. A summary of your case study - who/what/where/when?
2. What powers of states/federal government are involved? (enumerated/implied powers of Congress v. reserved to states v. concurrent powers)
3. What type of federalism is involved in your case study...
● **Dual** - a “Layer” cake - federal law on top has supremacy over states and localities on bottom; laws & authority of each are separate and do not overlap

● **Cooperative** - a “marble” cake - a complicated blend of federal and state laws govern & regulate programs

4. What types of money are involved? Types of **grants in aid** -

   ● **Categorical** - money given with “strings attached” - must be used for a specific purpose and follow certain rules to receive money (a mandate)
   ● **Block** - chunk of money to do a particular program but no regulations - states have control over how money is used for that purpose
   ● **Unfunded mandate** - requirement to do something but NO money to help
   ● Is there **revenue sharing**? (do both federal/state have to provide money?)

**Handy websites:**

[USA Spending](https://usa.gov/spending) - lots of detail on how much is spent, on what, and where
[Congressional Budget Office](https://www.cbo.gov) (nonpartisan money analysis)