Components of the Amendment Project

1st - research your amendment.

For your amendment:
Creatively explain the history behind the amendment. This can be through a rap, poem, music video w. intelligently written lyrics, illustrated comic book, etc. If you have a creative idea to present your amendment to me that I have not listed, just come see me and we can discuss it. The more creative the better. This aspect of the project can be worked on in groups of up to 3. It should cover the following questions.

1. Who was involved in the issue addressed by the proposal? Who helped pass the amendment?
2. What was its purpose? What was the issue that prompted the proposal?
3. When did it happen (time period in history, when proposed, when passed, when ratified)?
4. Where did the issue(s) originally take place? Where was the amendment finally passed?
5. Why was it proposed (What situation existed to make the amendment desired or necessary)?
6. How was it passed?
7. How was it structured?
8. How did the passage of the amendment change American culture?
9. Did it solve the problem it was created to address?
10. Are there any famous people involved in the amendment’s cause, creation, or legal results?
11. Are there any major court cases concerning the amendment?
12. Would you have kept the amendment exactly the same, altered it, or modified it in any way? Explain.

For your movie:
Each student must - Write a two page, Times New Roman, 12 font, double spaced paper answering the following question.

1. What is the plot of your movie? (In your own words, as it relates to your amendment. Do not just copy and paste from IMDB or Wikipedia etc.)
2. In great detail explain how your amendment is related to this movie. Use as much constitutional application as possible.

No amendment/movie may be repeated. I will have a master-list and each film must be approved by me first. Amendments/movies are on a first come first serve basis.