We are all part of the communion of saints. What if you were recognized as a Saint? In this project, students will explore what it means to be recognized as a Saint.

*Note: the goal of this project is to show how all individuals are called to be saints and are part of the communion of saints. It is in no way meant to diminish or disrespect the outstanding examples of recognized Saints in the Catholic Church.

**Part 1.** Students will create either a story or provide an explanation in which a relative’s or friend’s sickness, illness, or disability is healed by ways of a miracle.

A miracle is performed by God and a soon-to-be Saint provides an assist so to speak, and this usually occurs after a person’s death.

Research some miracles here:

Pope John Paul II miracles: Story 1 Story 2
http://www.miraclesofthesaints.com/

**Part 2.** What are some of your 2nd Class Relics, your important personal items?
For 2nd Class Relics, pick two (2) items that are personal and meaningful to you.
For example: Something a close family member gave you, such as a family heirloom: a necklace, ring, a photo, a book, a blanket, a stuffed animal, etc. Please provide 2 Relics!
Please NO Smart Phones/Computers [unless there is an important story behind it].

**Part 3.** What quality might you be the patron saint of?
Take some time to think about your best attributes or qualities, or ask a friend.
For example, kindness, humor, friendship, courage, hope, love, the list goes on. You may borrow a quality from a patron saint. You may also have more than one quality.

**Part 4.** "Saintly Selfie" Using a photo-editing program or Notability on your iPad, make a Saintly portrait of yourself! Make a halo; add flowers, items that make you think of Holiness, your relics, etc. I will provide some templates and examples in class. Students may also draw an image. Overall, BE CREATIVE.

**Directions:** Parts 1 through 3: At least 1 paragraph for each part typed on Google Docs and submitted on Google Classroom. Paper may be max 2-4 pages, double-spaced in 12 pt Arial/Calibri font. Please use spell check and grammar check.
Part 4: May be handed in via Google Classroom or on paper/poster.

**Alternative:** Feeling adventurous? If you have a different way of presenting the project, i.e. video, Prezi, audio recording, etc. Present the idea to me first, please! Please present an outline for this part of the project. GO FOR IT!

Also, please use your own words (this goes for any paper/project); copy + paste from a website will not be accepted as work and could result in a failing grade and/or other penalties.