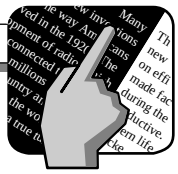
NAME _____ CLASS _____ DATE _____

SECTION 4 **GUIDED READING AND REVIEW**



Demands for Civil Rights

A. As You Read

As you read Section 4, check the sentence in each group that is not related to the other sentences. Then write another related sentence on the line provided.

Group 1

_____ **a.** Truman called for "equality of opportunity for all human beings."

_____ **b.** A Committee on Civil Rights demanded reforms.

_____ **c.** The government adopted a "termination" policy.

_____ **d.** Discrimination in the hiring of federal employees was banned.

_____

Group 2

_____ **a.** Mexican Americans found that peaceful protest could bring change.

_____ **b.** Thurgood Marshall argued against the "separate but equal" doctrine.

_____ **c.** In the 1950s, the civil rights movement won some important victories.

_____ **d.** In 1955, Rosa Parks refused to give up her seat on a bus.

_____

Group 3

_____ **a.** Southern whites confronted black students attempting to enter Central High School in Little Rock.

_____ **b.** African American leaders asked Truman to abolish the poll tax as a voting requirement.

_____ **c.** Eisenhower took control of the Arkansas National Guard.

_____ **d.** Governor Orville Faubus refused to enforce integration.

_____

B. Reviewing Key Terms

Explain how each of the following related to the struggle for equality. Write your answers on the back of this sheet of paper or on a separate sheet.

4. *Brown* v. *Board of Education of Topeka, Kansas*

5. Montgomery bus boycott

6. integration

© Prentice-Hall, Inc.