

SECTION 3

GUIDED READING AND REVIEW



The Movement for Women’s Rights

A. AS YOU READ

Complete each cause-and-effect sentence as you read Section 3.

1. Teaching was considered a proper occupation for a woman, *because*

2. *As a result of* women becoming more educated, they became more and more dissatisfied with _____

3. *As a result of* fighting for the abolition of slavery, many women discovered that

4. Women delegates attending the first World Anti-Slavery Convention in London were angry *because* _____

5. *Because of* their treatment at the World Anti-Slavery Convention, Lucretia Mott and Elizabeth Cady Stanton _____

6. Few African American women attended women’s rights conventions *because*

7. *As a result of* expanding educational opportunities, by the 1890s _____

B. REVIEWING KEY TERMS

Answer each of the following questions.

8. What was the *Seneca Falls Convention*, and what impact did it have on the movement for women’s rights? _____

9. Why was *suffrage* such an important issue for women? _____
